

Literacy

I will explore rhyming stories and texts related to Day and Night.
I will predict the outcome of a story using picture clues and repeated text.
I will recognise rhythm in spoken words by clapping and tapping syllables in words.
I will use pictures to tell a story or convey a message.

Maths

I will create and experiment with symbols and marks representing ideas of number.
I will make comparisons between quantities.
I will use some language of quantities, such as 'more' and 'a lot'.
I will understand some talk about immediate past and future, e.g. 'before', 'later' or 'soon'.
I will anticipate specific time-based events such as bedtime.

PD

I will develop my independence with self-care skills
I will develop my gross motor skills using large equipment and apparatus.
I will develop my fine motor skills through threading, malleable resources, tweezers and writing tools.
I will be developing my eye-hand co-ordination
I will begin to dress and undress with support.

C&L

I will develop my listening skills and awareness of sounds in the environment.
I will make up simple sentences and talk in greater detail about sounds
I will acquire language through repetition.
I will listen to others one to one or in small groups.
I will listen to stories with increasing attention and recall.

Day & Night



Understanding the World

I will enjoy playing with small-world models
I will identify the features of day and night.
I will recognise the pattern of the day and night cycle
I will talk about what they do in the daytime and the night time.
I will sequence time (my daily routines).
I will learn about nocturnal animals.
I will enjoy learning about Diwali and Bonfire Night

EAD

I will listen to and appreciate the difference between sounds made with instruments.
I will understand that different instruments make different sounds.
I will recognise the sound and description of different instruments.
I will listen to classical music "Nocturne" by Chopin and "Lullaby" by Brahms
I will explore light and dark colours.
I will explore shades of colours

Extra-Curricular Learning Visits/Visitors

Children to come to Nursery dressed up in the Pyjamas and bring their favourite bedtime story and bedtime toy.

PSED

I will continue to build relationships with adults and peers.
I will develop an understanding and cooperate with some boundaries and routines.
I will respond to the feelings and wishes of others.
I will select and use activities and resources with help.
I will develop confidence in asking adults for help.
Express own feelings such as sad, happy, cross, scared, worried.
I will respond to the feelings and wishes of others.
I will develop an awareness that some actions can hurt or harm others.